

Transition Camp Students

complete objectives and activities that deal with the following

Alaska Content Standards

Employability

A. A student should be able to develop and be able to use employability skills in order to effectively make the transition from school to work and life-long learning.

A student who meets the Content Standard should:

1. develop and maintain a work ethic necessary for success in the workplace that includes honesty, integrity, dependability, punctuality, self-discipline, initiative, reliability, accuracy, productivity, respect and perseverance;
2. understand how to apply skills and academic knowledge in a variety of work settings;
3. understand the process for seeking employment including resume development, application completion, interview skills and appropriate dress for work settings;
5. understand how the individual job fits into the overall organization and how the organization fits into the overall economy;
7. understand employer and employee rights and responsibilities

B. A student should be able to identify career interests and plan for career options

A student who meets the content Standards should

1. identify and appreciate personal interests, aptitudes, abilities, and priorities
2. identify possible career options, considering both employment and self-employment and understand how changes in the workplace affect career choices;
4. identify education and/or training needed for career options and advancement, and develop a career plan;
5. identify resources available to support education and training related to career possibilities

Skills for a Healthy Life

A. A student should be able to acquire a core knowledge related to well-being.

A student who meets the Content Standards should:

1. understand that a person's well-being is the integration of health, knowledge, attitudes and behaviors;
2. understand how the human body is affected by behaviors related to eating habits, physical fitness, personal hygiene, harmful substances, safety and environmental conditions;

6. use knowledge and skills related to physical fitness, consumer health, independent living and career choices to contribute to well-being;
- B. A student should be able to demonstrate responsibility for the student's well-being.
A student who meets the Content standards should:
1. demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences;
 2. demonstrate a variety of communication skills that contribute to well-being;
 3. assess the effects of culture, heritage and traditions on personal well-being;
 6. understand how personal relationships including those with family, friends and co-workers impact personal well-being;
- C. A student should understand how well-being is affected by relationships with others
A student who meets the Content Standards should:
1. resolve conflicts reasonably;
 2. communicate effectively within relationships;
 3. evaluate how similarities and differences among individuals contribute to relationships;
 4. understand how respect for the rights of self and others contributes to relationships
 5. understand how attitude and behavior affect the well-being of self and others;
 6. assess the effects of culture, heritage and traditions on well-being
- D. A student should be able to contribute to the well-being of families and communities.
A student who meets the Content Standards should:
2. take responsible actions to create safe and healthy environments;
 5. describe how volunteer service at all ages can enhance community well-being;
 6. use various methods of communication to promote community well-being.

Technology

- A. A student should be able to operate technology-based tools.
A student who meets the Content Standards should:
1. use a computer to enter and retrieve information
 2. use technological tools for learning, communication and productivity
 3. use local and world-wide networks
- B. A student should be able to use technology to locate, select and manage information.
A students who meets the Content Standards should:
1. identify and locate information sources using technology
 2. choose sources of information from a variety of media;
 3. select relevant information by applying accepted research methods.
- C. A student should be able to use technology to explore ideas, solve problems and derive meaning.
A student who meets the Content Standards should:
1. use technology to observe, analyze, interpret and draw conclusions;

2. create new knowledge by evaluating, combining or extending information using multiple technologies.

D. A student should be able to use technology to express ideas and exchange information.

A student who meets the Content Standards should:

2. use communications technology to exchange ideas and information;
3. used technology to explore new and innovative methods for interaction with others.

English/Language Arts

A. A student should be able to speak and write well for a variety of purposes and audiences.

A student who meets the Content Standards should:

1. apply elements of effective writing and speaking; these include ideas, organization, vocabulary, sentence structure and personal style;
2. in writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization and punctuation;
4. write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication;
5. revise, edit and publish the student's own writing as appropriate;
6. when appropriate, use visual techniques to communicate ideas; these techniques may include role playing, body language, mime, sign language, graphics, Braille, art and dance;
7. communicate ideas using varied tools of electronic technology.

B. A student should be a competent and thoughtful reader, listener and viewer of literature, technical materials and a variety of other information.

A student who meets the Content Standards should:

1. comprehend meaning from written text and oral and visual information by applying a variety of reading, listening and viewing strategies; these strategies include phonic, context and vocabulary cues in reading, critical viewing and active listening;
2. reflect on, analyze and evaluate a variety of oral, written and visual information and experiences, including discussions, lectures, art, movies, television, technical materials and literature;
3. relate what the student views, reads and hears to practical purposes in the student's own life, to the world outside and to other texts and experiences.

C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively

A student who meets the Content Standards should:

2. organize a project by:
 - understanding directions
 - making and keeping dead-lines
 - seeking, selecting and using relevant resources

3. select and use appropriate decision-making processes
 5. when working on a collaborative project,
 - take responsibility for individual contributions to the project
 - share ideas and workloads
 - incorporate individual talents and perspectives
 - work effectively with others as an active participant and as a responsive audience;
 - evaluate the processes and work of self and others
- D. A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.
A student who meets the Content Standards should:
1. develop a position by reflecting on personal experiences, prior knowledge and new information;
 - formulating and refining questions;
 - identifying a variety of pertinent sources of information
 - analyzing and synthesizing information;
 - determining an author's purposes
 4. explain and defend a position orally, in writing and with visual aids as appropriate.
- E. A student should understand and respect the perspectives of others in order to communicate effectively.
A student who meets this Content Standard should:
1. Use information, both oral and written, and literature of many types and cultures to understand self and others
 2. evaluate content from the speaker's and author's perspective;
 4. recognize the communication styles of different cultures and their possible effects on others.

Library/Information Literacy

- B. A student should understand and use research processes necessary to locate, evaluate, and communicate information and ideas.
A student who meets the Content Standards should:
1. state a problem, question, or information need;
 2. consider the variety of available resources and determine which are most likely to be useful;
 3. access information;
 4. organize and use information to create a product;
 5. evaluate the effectiveness of the product to communicate the intended message.

Arts

- A. A student should be able to create and perform in the arts.
A student who meets the Content Standard should:
7. investigate careers in arts production.
- B. A student should be able to understand the historical and contemporary role of the arts in Alaska, the nation and the world.
A student who meets the Content Standards should:
1. recognize Alaska Native cultures and their arts;
 2. recognize United States and world cultures and their arts;
 3. recognize the role of tradition and ritual in the arts;
 4. recognize universal themes in the arts such as love, war, childhood and community;
 8. respect differences in personal and cultural perspectives;
 9. investigate careers relating to arts, history and culture.
- C. A student should be able to critique the student's art and the art of others.
A student who meets the Content Standards should:
1. know the criteria used to evaluate the arts: these may include craftsmanship, function, organization, originality, technique and theme;
 6. investigate careers relating to arts criticism.
- D. A student should be able to recognize beauty and meaning through the arts in the student's life.
A student who meets the Content Standards should:
1. make statements about the significance of the arts and beauty in the student's life;
 3. recognized that people tend to devalue what they do not understand;
 4. listen to another individual's beliefs about a work of art and consider the individual's reasons for holding those beliefs;
 7. investigate careers related to the search for beauty and meaning, which is aesthetics.

Government and Citizenship

- A. A student should know and understand how societies define authority, rights and responsibilities through a governmental process.
A student who meets the Content Standards should:
1. understand the necessity and purpose of government;
 2. understand the meaning of fundamental ideas including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty;
- B. A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.
A student who meets the Content Standards should:

3. understand the United States Constitution, including separation of powers, the executive, legislative and judicial branches of government, majority rule and minority rights;
 4. know how power is shared in the United States' constitutional government at the federal, state and local levels;
 5. understand the importance of individuals, public opinion, media, political parties, associations and groups in forming and carrying out public policy;
 6. recognize the significance of diversity in the American political system;
 7. understand the place of law in the American political system.
- C. A student should understand the character of government of the state.
A student who meets the Content Standard should:
1. understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property.
- F. A student should have the knowledge and skills to participate effectively as an informed and responsible citizen.
A student who meets the Content Standards should:
1. know the important characteristics of citizenship;
 2. recognize that it is important for citizens to fulfill their public responsibilities;
 6. recognize the value of community service.

Mathematics

- A. A student should understand mathematical facts, concepts, principles and theories.
A student who meets the Content Standards should:
3. perform basic arithmetic functions, make reasoned estimates, and select and use appropriate methods or tools for computation or estimation including mental arithmetic, paper and pencil, a calculator and a computer;
 4. represent, analyze and use mathematical patterns, relations, and functions using methods such as tables, equations and graphs;
 5. collect, organize, analyze, interpret, represent and formulate questions about data and make reasonable and useful predictions about the certainty, uncertainty or impossibility of an event.
- B. A student should understand and be able to select and use a variety of problem-solving strategies.
A student who meets the Content Standards should:
3. formulate mathematical problems that arise from everyday situations;
 6. use common sense to help interpret results.
- D. A student should be able to use logic and reason to solve mathematical problems.
A student who meets the Content Standards should:
1. analyze situations
 2. draw logical conclusions

3. use deductive reasoning to verify conclusions, judge the validity of arguments, and construct valid arguments
 4. use inductive reasoning to recognize patterns and form mathematical propositions.
- E. A student should be able to apply mathematical concepts and processes to situations within and outside of school.
- A student who meets the Content Standards should:
2. use mathematics in daily life.

Alaska Content Standards
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Transition Camp Objectives and Activities

Objective 1: Identify career interests and plan for career options.

Alaska Content Standards met: Employability A 1, 2, B 1, 2, 4, 5
Technology A 1, 2, 3, B 1, 2, 3
English/Language Arts A 1, 2, 4, 5, B 1, 2, 3
Arts A 7, B 9, C 6, D 7

Activities: Complete and analyze career decision making tests
Use labor market information to evaluate your career option
Explore Workplace Alaska and Alaska Job Center Network
Tour the University of Alaska Southeast
Discuss educational options with professionals in the field
Use AKCIS to identify educational options for a career area

Objective 2: Use employability skills to develop a work ethic necessary for success in the workplace.

Alaska Content Standards met: Employability A 1., 2, 5, 7
Skills for a Healthy Life B 2, C 1, 2, 3, 4, 5, 6
Mathematics A 3, 4, 5, B 3, 6, D 1, 2
Technology A 1, 2, 3, C 1, D 2, 3
English/Language Arts A 2, 4, C 2, 5, D 1, 4
Library/Information Literacy B 1, 3

Activities: Use AKCIS and other resources to study employability skills
Observe employers and employees at assigned work stations
Develop and discuss the qualities of good employees
Demonstrate ways of communicating effectively with co-workers
Contrast employer and employee rights and responsibilities
Outline the need for safe practices in the workplace

Objective 3: Acquire knowledge that contributes to well-being in the workplace.

Alaska Content Standards met: Employability A 1
Skills for a Healthy Life A 6, B 1, 2, 3, 6
Arts B 8, D 3
English/Language Arts B 3, D 1, E 1, 2, 4
Library/Information Literacy B 1

Activities: Learn to read a bus schedule and use public transportation
Practice ordering meals at local restaurants
Discuss methods of budgeting

