

Alaska Close Up Students

complete objectives and activities that deal with the following

Alaska Content Standards

English/Language Arts

A. A student should be able to speak and write well for a variety of purposes and audiences.

A student who meets the content standard should:

3. In speaking, demonstrate skills in volume, intonation, and clarity
4. Write and speak well to inform, to describe, and to clarify thinking in a variety of formats, including technical communication

B. A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.

A student who meets the content standard should:

1. Comprehend meaning from oral information by applying active listening.
3. Relate what the student views, reads, and hears to practical purposes in the student's own life, to the world outside, and to other texts and experiences.

C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.

A student who meets the content standard should:

1. Make choices about a project after examining a range of possibilities
2. Organize a project by understanding directions, making and keeping deadlines, and seeking, selecting, and using relevant resources
5. When working on a collaborative project take responsibility for individual contributions to the project, share ideas and workloads, incorporate individual talents and perspectives, work effectively with others as an active participant and as a responsive audience, and evaluate the processes and work of self and others

D. A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.

A student who meets the content standard should:

1. Develop a position by reflecting on personal experiences, prior knowledge, and new information, formulating and refining questions, identifying a variety of pertinent sources of information, analyzing and synthesizing information, and determining an author's purposes.
2. Evaluate the validity, objectivity, reliability and quality of information read, heard.
4. Explain and defend a position orally and in writing, with visual aids as appropriate.

E. A student should understand and respect the perspectives of others in order to communicate effectively.

A student who meets the content standard should:

1. Use information, both oral and written, to understand others.

2. Evaluate content from the speaker's or author's perspective.
4. Recognize the communication styles of different cultures and their possible effects on others.

Government and Citizenship

A. A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.

A student who meets the content standard should:

1. Understand the necessity and purpose of government
2. Understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty.

B. A student should understand the constitutional foundations of the American political system and the democratic ideals of this Nation.

A student who meets the content standard should:

4. Know how power is shared in the United States' constitutional government at the federal, state, and local levels.
5. Understand the importance of individuals, public opinion, media, political parties, associations, and groups in forming and carrying out public policy.
8. Understand the place of law in the American Political system

C. A student should understand the character of government of the state.

A student who meets the content standard should:

1. Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property.
2. Accept responsibility for protecting and enhancing the quality of life in the state through the political and governmental processes.
6. Understand the importance of the multicultural nature of the state.

E. A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.

A student who meets the content standard should:

1. Know the important characteristics of citizenship.
2. Recognize that it is important for citizens to fulfill their public responsibilities

F. A student should understand the economies of the United States and the state and their relationships to the global economy.

A student who meets the content standard should:

1. Understand how the government and the economy interrelate through regulations, incentives, and taxation.

G. A student should understand the impact of economic choices and participate effectively in the local, state, national and global economies.

A student who meets the content standard should:

3. Identify and compare the costs and benefits when making choices
4. Make informed choices on economic issues
7. Understand that economic choices influence public and private institutional decisions

Math

A. A student should understand mathematical facts, concepts, principles, and theories.

A student who meets the content standard should:

1. Understand and use numbers
3. Perform basic arithmetic functions, make reasoned estimates, and select and use appropriate methods or tools for computation or estimation including mental arithmetic, paper and pencil, a calculator, and a computer.
6. Collect, organize, analyze, interpret, and formulate questions about data.

C. A student should understand and be able to form and use appropriate methods to define and explain mathematical relationships.

A student who meets the content standard should:

1. Express mathematical ideas orally
4. Clarify mathematical ideas through discussion with others

Skills for a Healthy Life

A. A student should be able to acquire a core knowledge related to well-being

A student who meets the content standard should:

1. Understand that a person's well-being is the integration of health knowledge, attitudes and behaviors

B. A student should be able to demonstrate responsibility for the student's well-being.

A student who meets the content standard should:

1. Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences
4. Develop an awareness of how personal life roles are affected by and contribute to the well-being of families, communities and cultures

Geography

A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.

A student who meets the content standard should:

1. Use maps to locate places and regions
5. Evaluate the importance of the locations of human and physical features in interpreting geographic patterns

B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.

A student who meets the content standard should:

1. Know that places have distinctive geographic characteristics
2. Analyze how places are formed, identified, named, and characterized
7. Understand that a region is a distinct area defined by one or more cultural or physical features

History

A. A student should understand that history is a record of human experiences that links the past to the present and the future.

A student who meets the content standard should:

1. Understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time sequences
6. Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction
8. Know that history is a bridge to understanding groups of people and an individual's relationship to society

B. A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.

A student who meets the content standard should:

- 1b. Comprehend the forces of change of human communities and their relationships with climate, subsistence base, resources, geography, and technology
2. Understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state

Arts

A. A student should be able to create and perform in the arts.

A student who meets the content standard should:

4. Demonstrate the creativity and imagination necessary for innovative thinking and problem solving

B. A student should be able to understand the historical and contemporary role of the arts in Alaska, the Nation and the World.

A student who meets the content standard should:

1. Recognize Alaska Native cultures and their arts

Technology

A. A student should be able to operate technology-based tools.

A student who meets the content standard should:

1. Use a computer to enter and retrieve information
2. Use technological tools for learning, communications, and productivity
3. Use local and world-wide networks

C. A student should be able to use technology to explore ideas, solve problems, and derive meaning.

A student who meets the content standard should:

1. Use technology to observe, analyze, interpret and draw conclusions
3. Solve problems both individually and with others

ALASKA CLOSE UP OBJECTIVES AND ACTIVITIES

Objective 1

Understand the relationship among the three branches of state government.

Alaska Content Standards Addressed: English/Language Arts B 1, 3, D 2, E 1, 2, 4
Government and Citizenship A 1, 2, B 4, 8,
C 1, 2, 6, E 1, 2, F 1
Skills for a Healthy Life A 1, B 4
History A 6, B 2
Arts B 1

Activities: Tour the Capitol Building
Visit the Lemon Creek Correctional Center
Court presentation and observation
Introductions to Executive, Legislative, and Judicial systems
Observe the Senate or House in session
Visit the Governor's residence

Objective 2

Describe and demonstrate the legislative process in making laws.

Alaska Content Standards Addressed: English/Language Arts A3, 4, B 1, 3, D 1, 2, 4,
E 1, 2, 4
Government and Citizenship A 1, 2, C 1, E 1, 2,
F 1, G 3, 4, 7
Math A 1, 3, 6, C 1, 4
History A 2, 6, B 1b
Arts A 4

Activities Participate in Fishy and Curfew bill processes
Discuss the Fishy Bill as a member of the Governor's Cabinet
Participate in a Standing Committee Simulation
Participate in the Mock Legislative Session
Participate in the budget game

Objective 3

Compare ways of influencing potential legislation.

Alaska Content Standards Addressed: English/Language Arts: A 4, B 1, 3, D 3, E 2
Government and Citizenship B 5, C 2, E 1,
History A 1

Activities Discuss lobbying with a panel of lobbyists

Examine the election process
With media experts, discuss how media can influence legislation

Objective 4

Evaluate pros and cons of potential legislation.

Alaska Content Standards Addressed: English/Language Arts A 4, B 4, D 1, 2, 4, E 2
Government and Citizenship G 3, 4
Math A4
History B 1b, 2
Technology A 1, 2, 3, C 1

Activities Demonstrate use of BASIS for bill research
Research and evaluate a bill presently before the legislature

Objective 5

Relate, explain, and solve a local problem by working with legislators.

Alaska Content Standards Addressed: English/Language Arts A 3, 4, B 1, 3,
C 1, 2, 5, D 1, 2, 4, E 1, 2
Government and Citizenship A 1, 2, B 4, G 3, 4, 7
Math A 1, 3, 6
Skills for a Healthy Life
Geography
History B 5
Arts A 4
Technology A 1, 2, 3, C 1, 2

Activities Prepare a local project and present it to legislators.
Share a local project with Alaska Close Up

Objective 6

Compare local community and government characteristics with other regions.

Alaska Content Standards Addressed: English/Language Arts A 3, 4, B 1, 3,
C 1, 2, 5, E 1, 2, 4
Government and Citizenship C 1, 6
Geography A 1, 5
History A 1, 8, B 1b, 2
Arts B 1

Activities Develop and present a regional presentation
Learn about Alaskan cultures at the Alaska State Museum